

Year 4 Curriculum Map 2026-2027						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts studied, and the genre & purpose of writing)	Modern Fable: ‘The Tin Forest’ <i>Diary entry</i> Non-Fiction: ‘Anglo-Saxons’ <i>Factual report writing</i> Additional class reading texts: <i>1000-Year-Old Boy</i>	Fiction: ‘Oliver and the Seawigs’ <i>Character description</i> <i>Alternative scene with dialogue</i>	Fantasy: ‘How to Train Your Dragon’ <i>Setting description</i> <i>Instruction writing</i>	Mystery: ‘Rhythm of the Rain’ <i>Descriptive narrative</i> Poetry: Rainmaker’s Dance <i>Writing a poem</i>	Adventure: Running Wild <i>Recount</i> <i>Persuasive letter</i>	Shakespeare with the Orange Tree Theatre (OTT) <i>Script writing</i>
Mathematics	- Number and place value - Addition and subtraction	- Area - Length and Perimeter - Properties of shape	- Multiplication and division - Fractions	- Fractions - Decimals	- Decimals - Money - Time	- Time - Statistics - Position and direction
History	The Wild North <i>Britain’s Settlement by Anglo-Saxons & Scots</i>		Power Struggle <i>Vikings and Anglo-Saxons</i>		The Bronze Dynasty Shang Dynasty 1600 BC to 1046 BC	
Geography		The U.K. <i>Counties, regions, physical and human features</i>		Rivers and the Water Cycle <i>The Thames and the Derwent: case study and comparison</i>		Weather and Climate <i>Hurricanes and Deforestation – New Orleans and Brazil</i>
Science	Physics Electricity & Circuits	Biology Classification, species and habitats	Biology Sound & Hearing	Chemistry States of Matter, Grouping and Changing	Biology The Human Body	Biology The Human Body
PSHE	Internet Safety Online Relationships <i>Different forms of bullying and discrimination focussing on online bullying</i>		Healthy Lifestyles <i>The effects of food and exercise on the body both physically and mentally</i> <i>The effects of sugar, smoking and alcohol</i>			Healthy Living & Prevention <i>Viruses and bacteria and dental hygiene</i> Growing & Changing <i>Puberty including the menstrual cycle</i>
RE		Judaism Personal experiences and their influence on ways of believing and living		Hinduism Compare ways of knowing	Sikhism Comparing ways of living and believing between religions	
French	Je Me Presente <i>How to count to 20</i> <i>Ask someone their age, name, where they live, how they are feeling</i>	En Famille <i>Talk about a family by name, age and relationship</i>	Les Habitats <i>What do plants and animals need to survive?</i>	Au Cafe <i>Range of foods with article</i> <i>Ordering in a cafe</i>	En Classe <i>Classroom objects and article and commands</i> <i>I have... I do not have...</i>	Boucle d’Or Et Les Trois Ours <i>Listening to and reading a story</i> <i>Retell a familiar fairy tale</i>
Music	Pop Mamma Mia	Instrumental Glockenspiel Stage 2	Rock Blackbird	Grime Stop!	Choir	Choir
Art	Drawing <i>Hans Holbein</i>	Painting <i>Frida Kahlo</i>	3D & Technology (collage) <i>Benode Behari Muherjee</i>	Printmaking <i>Faith Ringgold</i>	Drawing (pastel, abstract) <i>Andy Warhol</i>	3D & technology (sculpture) <i>Gian Lorenzo Bernini</i>
DT	Electricity <i>Design and make a torch</i>		Cooking & Nutrition <i>Adapt and make a recipe</i>		Textiles Making a book jacket	
PE	Swimming Indoor: Dance	Swimming Indoor: Gymnastics	Swimming Indoor: OAA	Swimming Indoor: OAA	Outdoor: Tennis Indoor: Dance	Outdoor: Cricket Indoor: Gymnastics
Computing	Digital Literacy Photo Editing		Information Technology The Internet		Computer Science Repetition in Games	
		I am a Critical Consumer Spending patterns, pricing plans, and priorities		Banking, Borrowing & Earning Interest, comparing rates, and risk		Enterprise Project - Advertising Applying financial skills to a practical project